THE SHAKERITE

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School comes alive with Homecoming

by John Schaeffler

The roaring bonfire of Friday's pep rally, A.F.S. pancakes for breakfast, the Raiders' big victory over Garfield, and Saturday night's "masked ball." The memories of Homecoming 1984!

Over 700 students, teachers, parents, and alumni contributed to the overwhelming success of this traditional weekend. Perhaps the general feeling of homecoming was best summarized by Michael Feldman's remark, "I had an awesome time."

Disc jockey Johnny-O entertained the more than 400 people who attended with his pleasing variety of musical selections. The senior class, sponsored by Mrs. Glenda Moss, grossed over $1500 that will go to future senior activities. The gym hardly resembled a basketball court thanks to the decorative creativity of the senior class officers. The main event came about 10:00 — the announcing of the royal court. Accepting the honors this year were King Seth Rosenthal, Queen Audrey Durham, Prince Cornel Penland, Princess Michelle Odom, Duke Kenneth Bradley, and Duchess Alison Van Valkenburg.

Preceding the "masked ball" was the homecoming football game. The floats, a great halftime show, raucous cheering, and a 14-3 victory over arch-rival Garfield kept Shakerites in the festive spirit. A great game by quarterback Seth Rosenthal and the always dependable play of Cornel Penland were two main factors that enabled the Raiders to chalk up their fifth win of the season. Contributing to the football excitement Saturday was the always outstanding marching band. Under the direction of Mr. Tom Smickles, the band marched synchronistically to Diana Ross' "She Works Hard for the Money," and Frank Sinatra's "I Did it My Way." There was a farewell and acknowledgement ceremony for the senior band members at the end of the performance. Saturday's game marked the final home game of the year for Shaker's football seniors.

Saturday morning began with the second annual American Field Service Club breakfast. The turnout, apparently, was rather disappointing. A.F.S. did, however, raise $300 from the pancakes and even more in a raffle. In this raffle, A.F.S. sold more than 1500 tickets. All in all, A.F.S. netted over $1400 that will go to future promotion of international student exchange programs.

The entire weekend was kicked off by the blazing bonfire behind the visitors' bleachers. The gathering for the bonfire enabled friends to exchange their weekend plans. Shakerites would like to extend gratitude to the Shaker Heights Fire Department for their cooperation in making this a safe event.

Homecoming 1984 demonstrated how the school and the community working together can result in a positive experience for all.

Garfield watches the Raiders win. RUDOLPH

Mock election lets students become involved in politics

by Joni Johnson

On Thursday, Nov. 1, the 1984 National Student/Parent Mock Election was conducted at Shaker.

Shaker was the computerized central headquarters for the state of Ohio with all the results from the participating schools in Cincinnati, Youngstown, Dayton, Columbus, and Toledo being directly registered in their computers.

In all other states, the state board of education coordinated the election, the Shaker Heights School District was the only local school district in the United States designated as a state headquarters.

Terry Pollack, chairman of the social studies department and state coordinator for the mock election, began the program promptly at 7:30 p.m. with a brief description of the voting project. Secretary of State Sherrod Brown followed with a discussion of the changing attitudes over voting privileges.

Two Shaker seniors, Chris Owen and Julia Fuller, were given the opportunity to stage their own 15 minute presidential debate with Owen as Ronald Reagan and Fuller playing Walter Mondale.

Directly following the debate, the participants broke into small discussion groups. The groups were led by students from Mr. Jerry Graham's American government classes and were aimed at discovering the true feelings of young people towards the political issues.

At 8:45 p.m. the participants were dismissed from the discussion groups to either vote or watch the on-the-spot interviews from Shaker reporters that were being broadcast on the four television sets that were arranged in the auditorium.

The voting procedure was conducted in two ways. Participants were given the choice to vote either on a ballot which could be found in 16 classrooms around the school or at 24 computer terminals that were set up in the cafeteria, egress, and several other stations in the halls.

The results of the election were telephoned to Room 259 from districts across the state and then were tabulated on computers operated by students. The final results for Ohio were telephoned to the national headquarters in Fort Worth, Texas, to be combined with the results of the other states involved.

The issues voted on were the presidential and 21st District congressional races as well as yes-or-no questions about nuclear weapons, the economy, and education. The two big winners were Ronald Reagan for President and Louis Stokes for Congressman of the 21st District.

Shaker students support Mondale and Democrats

by Kevin Khayat

Walter Mondale would have been elected President if the nation held the same opinion as the student body here, a **Shakerite** survey has shown.

The questionnaire, sent to one out of every 10 random students, asked students to select ways for dealing with the deficit and nuclear arms, whether they agree, disagree, or have mixed feeling about banning abortion, prayer in school, increased spending on education, and ratification of the Equal Rights Amendment. They were to then rate President Ronald Reagan's performance between zero and four and finally to vote for either Reagan or Mondale.

Only 96 surveys were returned of the 146 sent to homerooms.

The first question asked students to select one or two of the following choices for decreasing the budget deficit: increase taxes, cut spending on social programs, cut military spending, or let the economic recovery take care of it. One third chose two answers. Most students, 56.5%, chose to cut military spending and 21% would increse taxes, both of which Mondale proposed during his campaign. Only 13% would let the economic recovery take care of it, and 10% thought cutbacks in social programs such as education and welfare would be the best way to lessen the deficit.

Students were to select one of four ways to handle the rising danger of nuclear war. Nearly 76% voted to negotiate a freeze on nuclear weapons, also proposed by Mondale. The thought of halting U.S. production of nuclear arms, thus forcing the Soviet Union to participate, was agreed upon by 11% of the voters. Nine percent would have established star wars capabilities in space, and four percent thought the U.S. should build up defense as much as possible, forcing the U.S.S.R. to cooperate.

In question three, 70% followed Mondale by disagreeing to ban abortion. Only 7% agreed and 23% had mixed feelings. Again behind Mondale, 63.5% would not institute prayer in school, though 14.5% would and 20% had mixed feelings. Most people, just over 54%, had mixed feelings about increasing spending on education even if it meant cutbacks on defense and social spending. More than 28% agreed with this statement, however, and only 18% disagreed. By a close margin, 42% chose to ratify the Equal Rights Amendment and 41% had mixed feelings. Just over 18% disagreed.

In evaluating President Reagan during his first term, by rating him between zero and four, 94 responses resulted in a cumulative 2.01 average, or in academic terms, a "C."

Finally, Walter Mondale received 55 of 91 votes for 60.4% with 36 votes cast for Reagan for a total of 39.6%. Shaker students showed generally liberal attitudes towards the political issues presented and therefore selected that candidate.

Century III leadership award goes to Kleiman

by Micah Green

Miriam Kleiman, a senior, has been named the school's top Century III Leader according to Mr. Allen Grigsby, department head of counseling.

Miriam is now eligible to compete with other local winners from around the state for one of two $1,500 scholarships and an all-expense paid trip to the Century III Leaders National Conference, Mar. 15-18, 1985, in Colonial Williamsburg, Virginia. State winners will compete for the national winners prize of an additional $10,000 scholarship.

The Century III Leaders program is designed to bring together and recognize student leaders who show both strong leadership abilities and an interest in the future of America. Miriam was selected on the basis of her leadership skills, school and community involvement, and a current events examination. She also wrote a short essay on a particular issue that challenges America in its third century. Runners-up in the competition were Jacqueline Edelberg and David Elliott. The counseling department assisted the students in preparing their materials.

This is the tenth year of the Century III Leaders program, which awards a total of $218,500 in scholarships to 204 young leaders. Century III is sponsored and administered by the National Association of Secondary School Principals, and funded by the Shell Companies Foundation, Inc.

The Williamsburg meeting will be highlighted by major speakers and seminars, along with discussions among students and leaders from the worlds of business, education and government. Speakers at past conferences have included former President Gerald Ford; newsmen Harry Reasoner, Howard K. Smith, Tom Brokaw, and Charles Kuralt; philosopher and futurist Buckminster Fuller; and the librarian of Congress, Daniel Boorstin.

Principal honored to receive award

by Kristan Schiller

Principal C.A. Zimmerman was honored by the Ohio School Counselor Association with an award for his support and leadership to the guidance department.

He received The Administrator Award on Monday, Nov. 5, at the Ohio Guidance Conference in Columbus, Ohio.

"I'm awed that I was even thought of to be selected for the award and that the Ohio School Counselor Association would view me as deserving of it," remarked Mr. Zimmerman. He is a certified counselor with a master's degree in counseling. He feels that he knows the responsibility of a counselor and that the committee sees him as one of them.

The Ohio School Counselor Association is a 1000 member statewide organization of counselors in public schools and colleges. Mr. Zimmerman's nomination for the award was submitted by a retired counselor. The counselors at the high school gave him a second nomination.

Mr. Kenneth Looney of the guidance department observed that Mr. Zimmerman has been supportive of the counselors and has acted as an "educational leader." He has made it possible for the counseling staff to visit colleges so they may be better prepared to counsel students interested in those schools.

Mr. Looney and Guidance Department Head Allen Grigsby attended part of the three-day conference as well. It started on Sunday, Nov. 4, and lasted until Tuesday, Nov. 6. It included workshops concerning issues ranging from the proper instruction of an SAT/ACT study course to ways of dealing with suicide and drug abuse.

Four other statewide awards were presented at the All-Ohio Guidance Conference — counselor of the year, the best research, the most meritous counselor, and the best research and counselor combined.

Racism tests America

An Editorial

South African racism will test the tenacity of that nation's regime and America's commitment to justice. Although revolution is inevitable, the apartheid government maintains that it can survive any economic war that the world community wages against its segregated society; it can't. World opinion will cause South Africa to re-evaluate the state of race relations just as it caused America to ameliorate the condition of blacks in the 1960's.

Bishop Desmond Tutu, the current Nobel Peace Prize recipient, can provide the kind of leadership the blacks need to realize their social and political potential. His belief in nonviolence and his deep faith in Christianity will give him the strength and confidence he needs to lead his people and combat the evils of racism; his newly-attained status in the world community and past interaction with whites as the general secretary of the South African Council of Churches will prove invaluable in his efforts to break the hateful spirit of the racist regime. Most importantly, he is a living symbol; he is the personification of the heights that black South Africa can reach.

Since he faces the awesome forces of the South African government, Bishop Tutu has been trying to persuade western governments to devote their financial and moral resources to this cause. In short, he asks western nations to exact economic sanctions against South Africa. This request has forced America to decide whether her priorities lie in people or profit. Unfortunately, the U.S. decided to defer its decision by being the only nation to abstain from asking South Africa to change its racist ways. This caused Tutu to observe the irony of a nation, rich in commitment to the inherent rights of man as expressed in The Declaration of Independence, having trouble renouncing the blatant atrocities of the apartheid government.

The United States must avoid the mistakes of Iran and Nicaragua and not support governments that oppress their people. As revolution is inevitable in South Africa, as it was in those nations, the U.S. government must soon show the colored peoples of South Africa that it does support human rights. The U.S. must support the people of South Africa and not the government, or we will face a hostile nation after the revolution. As Tutu says, "We judge every institution, every government, on the basis of whether they advance or deter our liberation struggle."

REAGAN TO BISHOP TUTU...
LOOK, I REALIZE YOU'RE BEING OPPRESSED, BUT WE CAN'T HELP YOU UNLESS YOU'RE BEING OPPRESSED BY COMMUNISM! RACISM JUST ISN'T A BIG ENOUGH PROBLEM TO WARRANT OUR INVOLVEMENT!

Diversity is good

by Beth Mercer

"Let us not be blind to our differences — but let us also direct attention to our common interests and the means by which those differences can be resolved. And if we cannot end now our differences, at least we can help make the world safe for diversity." — J.F.K.

Shaker Heights is a community of diversity united by common interests. There is no universal race, religion, nationality, age group, social class, or political party, but simply a common concern for the welfare of the community and its schools. Shaker's citizens do not agree on many issues, but they do care about the community and its future. Shaker may not be perfect, but it is a special place to live, a vibrant, concerned community, yet truly a city of diversity.

Shaker can't be labeled like so many other suburbs. Shaker isn't black, white, Jewish, Christian, young, or old, but all of these and more. No majority faction controls the city to the exclusion of others; there is instead a balance, precarious at times, between different groups with varying interests.

This balance has been threatened, but never upset. When the minority population of Shaker began increasing about ten or twenty years ago, most white citizens in Shaker refused to become part of the "white flight" phenomenon. The racial mix in schools here remains at not quite fifty-fifty. While many suburbs became all black or all white, Shaker managed to retain its "balance."

Many issues have split Shaker by race, age, political party, religion, or even neighborhood. Clustered schools, school levies, library levies, low income housing and elections for public officials from mayor to president are just a few examples. However, on every issue opposing sides share concerns for the community and a certain rightful pride, (for which unenlightened cities have called Shaker "snobby").

Although Shaker has traditionally been a liberal Democratic stronghold, with Mondale actually winning by a landslide in the student/parent mock election, there still is an amazing diversity of political opinions. To cite just one example: when the Shakerite staff recently attempted to endorse a presidential candidate, there was a majority vote for neither candidate. There were three staunch Reaganites, an equal number of pro-Mondales, along with a couple Jackson fans and others who felt that neither candidate deserved their votes. Even political unity won't be found.

Shaker's uniqueness lies in the fact that so many different groups can find unity in the pride they share for their community, its schools, and its many achievements. Shaker is "safe for diversity."

Spirit sparks Shaker student body

by Elise Braverman

According to reliable sources, Shaker actually has spirit, that is Shaker style. It all started a long, long time ago, in September, when Shaker won its first football game! From then on, not only was attendance up at the games, but the student body was actually cheering the Red Raiders on to victory, at least until the pressures of school started again, and the football team proved that they were mortal.

But wait, what about the old expression, "Football Fields Are For Marching Bands!"? As the rigors of school settled upon most students, the band continued to practice diligently, as it had since August, and to show massive amounts of spirit! Band spirit caught on at the Pep Rally and took off from there. After the band's enormous crush over Shaw, comments consisted of, "Amazing!" and "What Spirit!" Band spirit was flying high after Garfield's defeat. Way to go, Band!

Some have dared to comment that when the Raiders play at home, it's like playing on a neutral field. Yet, I ask you, is an amazingly successful spirit week a sign of a neutral field?

Let's talk Homecoming. Besides, for our newly "adopted" cheerleaders and the huge crowd at the game, the dance itself was a complete success in both attendance and fun.

Shaker, I applaud your efforts at spirit! Let's see if we can do as well during hockey season!

Swim coach is needed

Dear editor:

The boys' swim team, which is one of Shaker's most victorious teams, has had a formidable obstacle placed in front of their season's hopes by the administration. At the end of last season, Mr. Ken Culek announced he would not be returning next season and that the school should find a new coaching staff for the boys' swim team.

Both Mr. Zimmerman and Mr. Masteller realized that a new head swim coach needed to be found by this October. Mr. Zimmerman left for a summer's excursion to Europe and nothing of any substance was done over the summer in terms of procuring a coach.

As the school year began, still nothing was done. Mr. Welsch announced that he would continue as the coach for the girls' swim team, but this left the boys' team in a lurch. Most of the better teams in the state begin practicing in September at the very latest. On Monday, Oct. 29, the season started and still there was no definite coach solely for the boys' team.

This criticism of the administration's actions, or lack of, is not completely warranted, as a coach was interviewed for the job on Friday, Oct. 26. Before this last minute interview became necessary, the administration had faith in a "guaranteed" back-up plan. Even though Mr. Culek had submitted a written resignation in March, the administration counted on Mr. Culek to go back on his word and continue coaching. Although gambling may be profitable at the race track, the calculated gamble the administration made failed miserably. Mr. Culek, as much as he would like to, simply can not be the boys' head coach for personal reasons. The administration, it seems, lacks a strategic planning department.

The result of the lack of profitable action has been that Mr. Welsch is working from 6 a.m. to 7 p.m. every day as the coach of both the boys' and girls' team. Most teams have one coach and several assistants, but, alas, the administration is content with one coach for two teams. Mr. Masteller has labeled this situation a "fine swimming program." Clearly there is a fundamental lack of understanding in the administration about what it takes to create a competitive swimming program. This situation is completely unsatisfactory for all three parties involved.

John Robertson
Junior

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Dr. Horoschak explains new program for ninth grade

Dear Shaker students:

I welcome this opportunity to share my feelings with you concerning the Shaker Heights Board of Education's decision to incorporate the ninth grade in the high school, beginning in September of 1985, and I solicit your help in the transition process.

Of all the various proposals for reorganization, the one which enjoyed the greatest support from the community was the assignment of the ninth grade to the high school. There was a clear community and professional consensus for this part of the reorganization planning.

Many people recognized obvious advantages to a four year high school. Among these advantages are: (1) offering all credit courses to the ninth grade at one site to assure uniformity of course offerings, (2) scheduling staff more efficiently, and (3) placing instructional responsibility for the four-year high school sequence under a single administrative unit.

Furthermore, by closing Woodbury and putting the ninth grade into the high school in September of 1985, the board will be able to save 1.2 million dollars in 1985 and 1.5 million in the following year.

But, a question still persists. Will there be room for the ninth graders in 1985? According to an analysis made by high school administrators, the capacity of Shaker High is such that the ninth grade could be housed there in September of 1985 with an enrollment of 2,000. So, the plan for a four year high school is very manageable — especially since we know that almost the same number of students were well served at the high school in the 1960's with a smaller physical plant!

Nevertheless, the reorganization will present a challenge to both staff and students since ninth graders were never before an integral part of the high school.

It is to this end that I earnestly seek your cooperation and assistance. By extending an especially warm welcome to the incoming ninth graders and really making them feel at home, you could help greatly to provide a smooth and easy transition next year. With your support and help, we can make the 1985-86 school year a great success for everyone.

Sincerely,
Peter P. Horoschak
Superintendent

Cleanliness concerns editor

by Darrin Thornton

As the first nine weeks of the 1984-85 school year draws to an end, a Shaker tradition lives on. The tradition of laissez-faire, I don't care attitude prevails towards the upkeep and cleanliness of our high school.

The student population of Shaker has a high level of school pride and spirit, as was evident during spirit week. Shaker students are also known for their ability to perform at superior levels academically. However, if one were to evaluate how all of these characteristics are applied in these areas, one would find that Shaker students fail to respect everyone's right to a clean environment.

Take a good look around the school building. The floors are filled with paper and other rubbish. This condition isn't the result of poor custodial facilities, but a lack of Shaker self-respect. A prime example is the cafeteria. In observing a typical lunch hour, the lack of cleanliness is amazing. There are basically two groups of people: a minority that takes care of their own trays and trash, and the majority that sits down to eat and seems to have a problem respecting their obligations as residents of this school. Upon asking Mr. Martin Meshenberg, a lunch aid, what his views were on this phenomenon, he said, "Some people have no problem taking care of themselves, but most have a high level of thoughtlessness and feel that it is someone else's responsibility to clean up after them."

There definitely needs to be a carryover of Shaker excellence and personal responsibility to improve the appearance of our "home away from home," the Shaker school building and grounds.

Flick Flash

by Laurie Blattner and Franci Kursh

The currently showing movie **Thief of Hearts** is a mediocre film. It deals with an unhappily married woman, Mickey, who cannot communicate with her husband, and therefore puts all of her secret and most precious thoughts into a journal which she keeps securely locked. One night, while she and her husband are celebrating their anniversary, they are robbed of all their valuables. After the robbery, Micky is plagued by the constant fear that someone might be reading her diary. Then, in the midst of all her greatest concerns, a wealthy man enters her life and fulfills all of her fantasies. As her relationship with this mysterious other man improves, her relationship with her husband becomes considerably more strained. Because of this, her husband begins to investigate, in an attempt to find out who this other man really is.

The plot of the movie contained some suspense and sex, which made it semi-entertaining, but it was also pretty unrealistic, which detracted from it. One thing that was extremely annoying was that we could constantly predict what was going to happen next. The music was cheap and unoriginal, simply a tacky imitation of the music from **Flashdance.** Some of the language and profanity was overused and unnecessary. The acting was not fantastic, but because of the type of film it was, it didn't make much difference.

The movie was not all bad and did have some surprisingly good aspects. The thief, who is often stereotyped as being evil and unfeeling, was very much the opposite. It seemed as though he was not happy with his lifestyle, and desired change, but was already too involved to care.

On the whole, we found the movie only fair. It did not seem to have enough of any one specific theme (such as suspense or sex) although it did have a little of each. Because of this we feel that **Thief of Hearts** is a waste of your money, and accordingly, we rate it a 'one thumb up flick.'

— 1 thumb down — wait till it is on T.V.
— 1 thumb up — don't pay over $2.00
— 3 thumbs up — it's worth the $4.50
— High Five — it's a must and splurge for popcorn

Librarian likes school

by Alan Moore

As you have probably noticed, Mr. Larry Rakow, head librarian at Shaker for the past two years, is gone. He has taken a one-year leave of absence to develop his company "Kidstamps." "Kidstamps" produces rubber stamps made and designed by Mr. Rakow, portraying animals and funny objects. Three of Mr. Rakow's stamps may be seen below. During his absence, Mrs. Phyllis Harper is functioning in his capacity.

Mrs. Harper has an impressive past record as Community Services Librarian at Shaker Heights Public Library and more recently as head librarian at Sussex Elementary School. Mrs. Harper, a Shaker resident, earned her master's degree at Kent State. Asked for her feelings about Shaker, she replied that the kids are "super" and "willing to work." Mrs. Harper went on to say how much she enjoys the interaction with both students and staff, and the sense of humor that Shaker kids have. She is computer literate with both the Apple II+ and IIe. In fact she is instrumental in computerizing Shaker's 1985 geranium sale.

Mr. Rakow probably will be back next fall, until and possibly after this time Shaker is extremely fortunate to have a head librarian of Mrs. Harper's caliber.

Gnome de Plume

EZELLE

New librarian pleased with assignment

Shaker theater excels

by Damian Green

This winter on Dec. 6, 7, and 8, Shaker Theatre will be performing **A Midsummer Night's Dream,** by William Shakespeare. The play is under the direction of Mr. Vincent Cardinal.

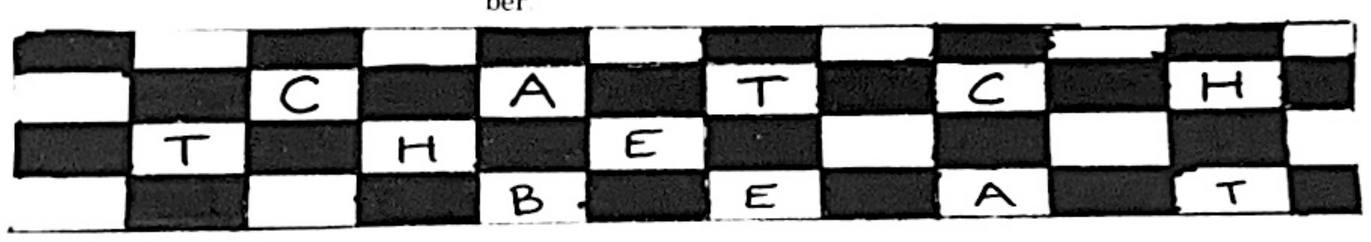
There are approximately 60 members of the cast and another 30 people doing backstage work. The posters for the play are being designed by Shaker's graphic design classes, and the stage settings will be painted by the art classes. Peggy Sullivan, a senior, is assistant director of the production, and Mr. James Thornton is in charge of production elements.

Try-outs for the play took place on Oct. 1 and from 100 students trying out, the cast was selected. The actors with major roles in the show are as follows: Michael McElroy, Gabrielle Perrin, Eve Michelson, Eric Lundgren, Dana Sidney, Tim Mueller, Mike Forstag, Steven Michel, Kenny Chavinson, David Oppenheimer, Matt Weinstock, David Bond, Richard Ney, and John Randolph.

The plot of the play revolves around four lovers: Demetrius, Hermia, Lysander, and Helena. The plot of the play is quite confusing, however, our school production does a very good job of clarifying it.

The director of the play, Mr. Cardinal (commonly known as Mr. C), is a perfectionist. "It won't go on until it's perfect!." There are 37 long rehearsals before show time. The actors are very enthusiastic and seem to be very able. The actors and the directors seem to have the ideas and the potential to put on a brilliant performance.

The price of tickets for this performance is definitely reasonable at $3.50 for adults, $3.00 for students, and $2.50 presale. Why go pay over $10.00 to see a show at the Cleveland Playhouse. Come show some school spirit and have a good time at **A Midsummer Night's Dream,** the smash hit of the season.



by Pat Greenlee and Gordon Kushnick

Webster's dictionary defines the word "solo" as anything performed by an individual without aid, like a dance or an airplane flight. In the music world, solo albums have become quite numerous in the past few years as band members put out new material while their group is on sabbatical. These albums, however, contain little innovation and are released principally to make money.

Many artists today put out albums to reap the benefits of their sales. In most cases, these albums come from well-known artists like Phil Collins, Rick Ocasek, and Steve Perry. Why must musicians who play in successful bands like the Cars, Genesis, and Journey release solo albums? Making a great deal of money and combating some idleness are two answers. These releases are rarely innovative and are usually nothing more than recreations of the original band with studio musicians as replacements. It takes little creativity to put out an album with material that sounds exactly like the group's music, such as Collins' **Face Value,** Ocasek's **Beatitude,** and Perry's **Street Talk.**

Since Collins took over as Genesis frontman, the band's sound has slowly turned more pop sounding and danceable. This isn't altogether horrible, many Genesis fans think this new turn is for the best. Nevertheless, did Phil think his material for **Face Value** was new and different sounding, even when it included "Behind the Lines" from Genesis' **Duke?** Maybe he was afraid that using a horn section or singing Motown-flavored tunes on **Hello, I Must Be Going!** was not typical of the band, but listen to "Paperlate" and most of **Genesis.** Musicians who release these albums are robbing their bands of good and appropriate material. Ventures such as these should be channeled into group projects in order to enhance and broaden the band's repertoire.

Carlos Santana, who has had little commercial success, falls into the same trap. His band, appropriately named Santana, has had more personnel changes since the sixties than any other group. The current lineup boasts two original members: one percussionist and Carlos himself. Recently, Carlos released a solo album entitled **Havana Moon.** Why couldn't he have used his band? The material isn't special, and there is no legal or financial benefit from this action. It's ridiculous.

Nevertheless, solo projects should not be limited to the capitalistic music makers. Some are done in good taste. Pete Townshend's **Scoop** is a collection of some of his originals and some Who classics which were recorded totally by himself in his homemade studio. **Vital Information** by Journey drummer Steve Smith could never have been considered by Journey. What Head Tina Weymouth does with her Tom Tom Club is best left out of Talking Heads. The list goes on.

Solo projects are a vital part of the music industry, as long as they are done tastefully. Let's hope other musicians don't feel compelled to release solo albums that are better off as group projects.

Dancers leap into action

by Jaime Kean

The Modern Dance Club, under the direction of Mrs. Margaret Feran, consists of a group of students who enjoy expressing themselves through body movement. This movement comes in different styles: jazz, modern, tap, folk, and ballet. To be in the club, the dancer must be in the group dance, which meets twice a week for two hours after school. To make the show versatile and exciting, the dancers then form smaller groups and design their own dances. The group dance is choreographed by Mrs. Feran. All the other dances are choreographed by the students. Dance Club takes as much time and effort as is needed for an after-school sport when one plays an active role in the club.

The Modern Dance Club is a very unique club because of those who join. They join because something inside of them is yearning to express their individualities. Thus, having a formal dance club is a great way for people that share an interest in dance to meet. The four officers of the 1984-85 dance club are Jim Cappelletti, Julia Fuller, Lara Kalafatis, and Jaime Kean. The officers act as mentors to the group.

The major goal of the first semester for the Dance Club is to put on a top performance for the annual winter dance show. It will be presented to the school on Dec. 21. The show will consist of about 16 pieces. The energetic dancers will be working hard and having fun so that this show will be a success and enjoyable for their peers.

The "game of kings" is actively pursued at Shaker

by Alan Moore

Chess was first played in India about the seventh or eighth century. For more than a thousand years it remained the pleasure of the elite, the famous "game of kings." The names of the pieces and their various moving abilities, as well as the board setup, were originally symbols of violent wars.

Very little is known about the early development of chess. It is known, however, that the game has always aroused violent passions. Legend has it that in India players became so fanatically absorbed that they would give up their wives, businesses, and everything else just to play.

The Shaker Chess Club is a very active, vibrant organization formed for the purpose of giving students a chance to play chess at a competitive interscholastic level with someone of the same relative ability. The club meets more frequently than any other in the history of Shaker; it meets three times daily. All meetings are non-compulsory, and people show up whenever they want to play an informal game, or if they just want to watch.

All members of Shaker Chess Club are potential members of chess team. The chess team takes 5 players per match to various schools in the Lake Erie League, attempting to give all interested club members a chance to compete. Last year, Shaker came in first place in the league, and the team hopes to repeat this performance in the 1984-85 season. Additionally, a national scholastic chess competition is held every year in Philadelphia. The team plans to take eight people in '85.

Chess is an easy game to learn and enjoy. Everybody is welcome to come down to Room 16 during period four, Room 20 during period five, and either Room 16 or 20 period eight and after school.

Astronaut hails from Akron

by Janet Blair

On Aug. 30, 1984, a series of firsts in the Space Transportation System were established as space shuttle Discovery blasted off into orbit. Looking like a high-tech version of the historic sailing vessels after which it was named, its premier flight brought NASA's operational shuttle fleet up to three. This mission was of special interest to the Ohio area because Akron's own Dr. Judy Resnik, NASA astronaut (mission specialist), was part of the six person crew.

"I consider myself very fortunate to have had such an experience, and I'd like to do it again," Dr. Resnik told the **Shakerite** in a recent exclusive interview. Her technical and analytical work conducted on this flight aided greatly in discovering an effective means of power for the future U.S. space station.

How was the electrical engineer selected for an orbiter seat? "As I was finishing my graduate work, NASA started their campaign for mission specialists," explained Dr. Resnik. "I wanted to branch out and find something new, and the space program offered such a unique opportunity that I decided to apply." As with all NASA astronauts, she is well versed in various disciplines, having earned advanced degrees in engineering from Carnegie Mellon and the University of Maryland. Her extensive amount of work experience clearly indicated a desire to excel in engineering.

The Solar Array Experiment put aboard Discovery demonstrated a large solar sail that was extended and retracted. Designed by the Lockheed Company, the 100-foot panel was contained in a 4-inch thick structure. With its ability to generate 12 1/2 kilowatts of electricity, it is the prototype of a future orbiting power plant that can convert sunshine into electricity to power permanent space stations. Dr. Resnik's principal mission was to extend the array, studying its thermal and electrical performance as well as stability. "Unfurled at its full height, the array was really well-behaved," recalled Dr. Resnik, as the sail glowed a glittering gold in the sun.

One significant shuttle first was the "frisbee" deployment of Syncom IV, a UHF communications satellite leased by the U.S. Navy. During this particular deployment, Dr. Resnik was in charge of photo documentation. Two other satellites were also successfully launched from Discovery's payload bay.

Preparing the electrical engineer for her shuttle sojourn required an extensive amount of rigorous training. Her practices in the shuttle simulator at Johnson Space Center helped build her confidence as well as her understanding of space. According to Dr. Resnik, practice and familiarity are the keys to alleviating any apprehension that one might have. "We practiced in simulators; the extensive training prepared us well for our flight," she said. "Everyone was well trained on how to handle any emergencies."

As for career guidance tips for aspiring engineers and astronauts, Dr. Resnik feels that it is important to pursue an area of interest. She also stresses the need for determination.

By working in a construction environment, Dr. Resnik feels that the space program exemplifies versatility. Refueling satellites and performing technical experiments contribute to achieving useful space flight. In the 1990's, she would enjoy being involved as one of the scientists servicing the space station.

SGORR attacks "racial polarization"

by Herman Graham

The Student Group on Race Relations (SGORR) started its second year in September. This student group has one basic purpose: it wishes to terminate the racial polarization that is present in the Shaker school system.

SGORR hopes to achieve this goal by talking to sixth graders about race and discrimination before they succumb to the peer pressure to polarize at the junior high level.

Members of this student group visit all nine of Shaker's elementary schools in a three-day format spread out over the school year. The goal of the first day is to help the sixth graders realize general prejudice that exists in the United States. The first day goes as follows:

In the morning the sixth graders present words associated with race relations such as polarization, depolarization, discrimination and prejudice. Mrs. Marcia Jaffe, the group's advisor, explains that the purpose of presenting these words is so the sixth graders can have a common vocabulary with the high school students to express themselves on the topic. Also, sixth graders and high school students do a trust exercise in which a small group forms a circle around one person who falls back with his eyes closed, and he must trust the group to support him. This activity is a "small action that depicts what goes on in life," as Mrs. Jaffe explains. She says that the circle is symbolic of one's friends whom one must have confidence in for support to have success in life.

In the afternoon the high school students eat lunch with the sixth-grade students and play kickball, football, or soccer. Many members of the group have observed that this time is important for forming trust and friendships between the high school students and sixth graders. Then everyone watches the movie **Eye of the Storm,** which is about an experiment in discrimination based on eye color in a white midwestern, Christian town during the late 1960's. Mrs. Jaffe feels that the movie is beneficial for discussion and showing that discrimination is ludicrous.

SGORR assembles. EZELLE

Jazz band will jam

by Rob Olson

The Shaker Heights Jazz Band is composed of the band students and other select individuals who have an interest in performing the very best in jazz literature. The jazz band meets after school on Mondays and Thursdays until 5:00 p.m. Jazz band will have many performances at local events such as the Shaker Square Affair and the Lakeland Jazz Festival.

This year the jazz band will be directed by the new director of instrumental music at Shaker schools, Thomas A. Smicklas. Mr. Smicklas is very optimistic about the this year's jazz band and states, "The jazz band will be a fine group. I have a lot of background in studio work and jazz rehearsal techniques. Frankly, it's one of my favorite types of ensembles. It should be a great learning experience and great fun, too." Jazz band members also look towards a promising season with improvement from last. "Mr. Smicklas has greatly improved the marching band and will probably do the same for the jazz band," says trumpet player Steve Denelsky. One improvement that has already been made is the addition of new music to supplement the present jazz library. Saxophonist Mike Johnson feels that "Jazz ensemble represents the epitome of the complex spontaniety of the high school musicians, and Mr. Smicklas should provide the penultimate base for the proverbial iceberg founded by the talented musicians." Trumpet player Elise Braverman adds, "We're gonna jam."

The musicians are willing to work hard to excel, and Mr. Smicklas is more than willing to work hard with them. Mr. Smicklas says, "A strong jazz band is a credit to the school district and a great vehicle to artistic expression." The musicians' ambition combined with their positive attitudes are sure to make this year's jazz band one of the best ever.

"Firstborn" miscarries

by Micah Green and Mike Young

"The movie was more fun than a colony of lepers," — Rex Roger Siskel, **Hare Krishna Illustrated.**

Well, we wouldn't go that far, Rex, but we will say this. "Gimme an 'S', gimme a 'T', gimme a 'U-P-I-D!' What's that spell?"

"FIRSTBORN!"

Let's start at the beginning of this fiasco. We missed the cable premiere of **Smurfs and the Magic Flute** for this, so our expectations were high. We arrived late to the movie, although not late enough as it was still in progress. Tickets for this theatrical triumph generally cost $4.50 — it was worth any penny of it. The indications were promising as a scalper sold us her last ticket (a surprising bargain at half price). As it turned out, a remarkably large number of people went to the movies that night. Almost none of them went to see **Firstborn.** A crowd of nearly two dozen packed the cinema, leaving a mere 531 seats to choose from.

The plot (and we use the term loosely) incorporated morality, social relations, determination, meaningful adult relationships and torrid teenage love scenes, as well as important practical lessons in wilderness survival, motorcycle safety, and the correct method of towel drying. We were astounded to learn that such a method exists! Without explaining all the subtle nuances, this intricate procedure follows the head-groin-toe pattern . . . IN THAT ORDER. Wow.

Jake, threatening to enter puberty at any moment, and his younger brother Brian, an adorable 9 year-old who feels the compulsion to "kick some(body's) a-- every week" (we quote George Bush), are confronted with the problems of a broken home.

Teri Garr, in a desperate attempt to sabotage her career, portrays the abandoned and vulnerable mother. Then Sam comes along. He is an ex-baseball player, security guard, and carpenter aspiring to delve into restaurant management, but in reality is a marijuana and cocaine trafficker. Mom becomes a coke head, and because Dad is in London getting remarried, Jake lifts weights to counterbalance the growing influence of Sam. (Really, we're not making this up as we go along!) This, of course, leads to the classic chase-and-fight scene where Sam, in his overgrown Rough Rider 4 x 4, relentlessly pursues Jake, only to be attacked by a half-crazed Brian with a baseball bat . . . well, so much for the plot. If you can't make any sense out of this plot, don't worry. Neither could we.

On our scale of -1 to a negative 10, we'll give this movie a minus 4½, but we're only being this generous because of the brilliant gaffing of William Ward. What, you may ask, is a gaffer? We don't know either.

Decathletes will be tackling ten topics

by Renee Romano

In the Olympics, an athlete in the Decathlon competes in ten different events. The Academic Decathlon competition is based on the Olympic event. However, instead of ten athletic events, Academic Decathletes compete in ten different intellectual events. These include tests on literature, math, science, history, economics, and fine arts. There is also competition in prepared speech, impromptu speech, an interview, an essay and Superquiz. The Superquiz is direct competition between members of opposing teams. This year, Superquiz is based on **Megatrends** by John Naisbitt. Up to 1000 points are awarded in each event, except for the speech events. The prepared and impromptu speeches combined are worth 1000 points.

All Academic Decathlon teams consist of six students and three alternates. On each team, there must be two students each with "A," "B" and "C" averages. The Shaker Heights Academic Decathlon team has already been selected and has begun preparing every Monday and Tuesday, eighth period and after school. The team consists of seniors Julia Fuller, Herman Graham, Miriam Kleiman, Bill McRae, Marleen Pope, Elizabeth Reinhardt, and Tim Vereb, and juniors Renee Romano and Michael Shapiro. The Shaker team will compete with other high schools on the state level on Feb. 23. Gold, silver and bronze medals are awarded in each of the ten events. There are also medals awarded for the best individual competitor and for the best alternate. To qualify for national competition, the team must win the overall team award. Nationals will be held in April in California. Let's hope Shaker is there.

Raiders dominate

by Seth Rosenthal

Peculiar events always seem to dominate the game of football. With this year's Raider squad, it was no different. When they were hot, they were boiling, and when they were cold, they were more frigid than frozen tundra. However, the campaign ended on a resoundingly high note that brought the Raiders four consecutive victories after three disheartening defeats. These wins handed the team a tie for second place in the L.E.L. and a respectable 7-3 mark overall.

After three consecutive losses to L.E.L. rivals, the downcast Raiders took their remaining opponents by storm. And, yes, the loyal Shaker supporters finally had something to cheer about. Showing no mercy to the hapless Normandy Invaders, they "Crush Crew" romped in a 35-0 thrashing.

The following week, the Raiders reached the pinnacle of their season, drubbing a highly-touted Shaw Cardinal team, 30-18, in front of a home crowd. The team played with remarkable savvy. They opportunistically capitalized on Cardinal mistakes and executed outstandingly, both on offense and defense.

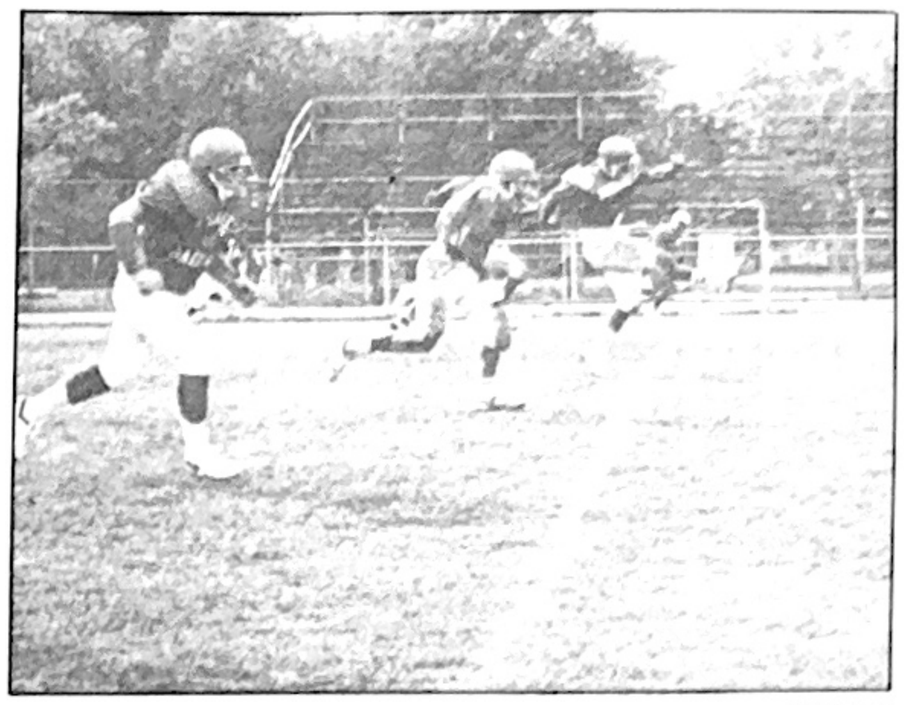
Riding high from this victory, Shaker placated a sizeable homecoming crowd by handily defeating Garfield, 14-3. Though the game did not feature multitudes of excitement as in weeks past, Penland again squirted his way through the opposing defense.

Fighting for respectability and pride, the gridiron folk knew that they had to pull out a victory in their final outing, probably the last one of many of the seniors' lives. They did just that, exploding for 23 first half points. Letting the defense take over in the second half, the team coasted to a satisfying 23-14 win, ending the season by smelling sweet success.

Though the Raiders did not bring home the L.E.L. crown, coaches Al Raymond, Ed Tekieli, Gene Kotmel, and Ed "Zip" Zednik have reason to be proud. As co-captain Dan Cowan said, "We showed great character in maintaining our confidence and in rebounding to finish off the season with four straight victories after the three losses." Co-captain Bruce Gardner added, "We showed a lot of heart. Though we lost our first three league games, we didn't bow our heads. We proved that our Shaker pride was to be reckoned with."

Hats off to the football class of '85: Darrin Thornton, Gulam Khan, Rod Cammon, Loren Douglas, Maurice Coffey, Bruce Gardner, Seth Rosenthal, Craig Dowdell, DeAngelo Royster, Alvin Elder, Bill McRae, Chris Bammel, Damien Hampton, John Riggs, Andy Nemecek, Blake Dickson, Paul Bounds, Dan Cowan, Brent Silverman, Dwayne Rice, Chris Valerian, David Roddy, Darrin Gates, Steve Marshalko, David Horsfall, Izell Hopper, Steve Payne, Todd Keitlen, Al Hunt, Chris Garofoli, and Moe Boukair. Good luck, seniors.

Adding a little spice to the varsity team's success, the JV football squad, headed by coaches Mark Leimseider and Dave Sedmak, ended their season with an unblemished mark of 10-0. They completely dominated every facet of every game. Having only twenty points scored upon them all year and amassing insurmountable point totals, the Jayvees were practically uncontested, save for their game against Shaw (6-0 victory), all season long. In light of such a performance, big things are, without question, in store for the future.



JV romped to a perfect record. EZELLE

B-ballers are working to improve

by Peter Routman

"Better, stronger, faster." This is how Shaker Red Raiders Basketball coach John Rothlisberger describes this year's team. The outlook for the team is good this year; Rothlisberger expects the team to be comparable to the 1982-83 squad, which posted an impressive 15-9 record and competed in the district finals.

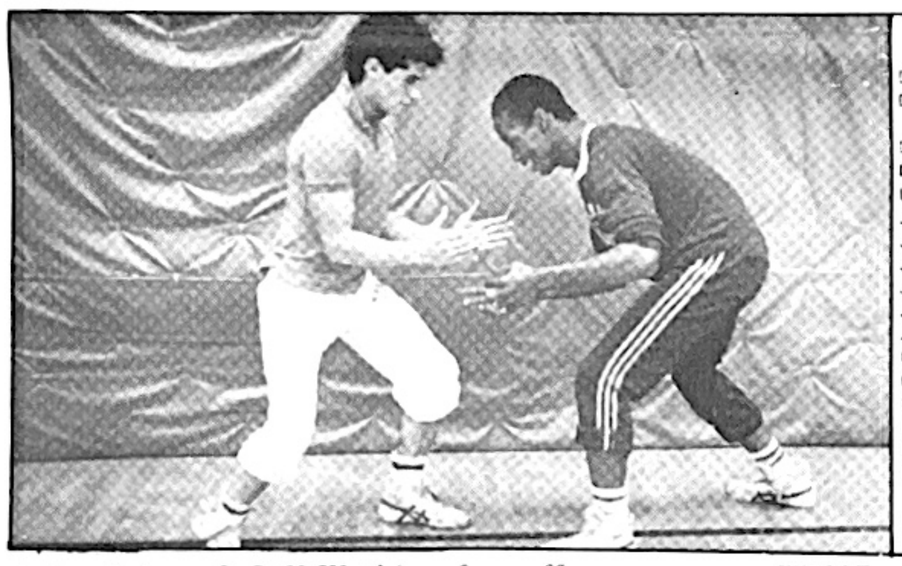
Experience will be the key to victories, according to Rothlisberger. Returning from last year are senior John Mullins and juniors Phalon Bass and Brian Mackey. Several other experienced players are expected to come in from the football team as soon as their season ends. The final roster will be made at that time. "Experience is essential to the team," he explains, referring to last year's lack of experience on the team.

This season will be Rothlisberger's third year as Shaker's basketball coach. He has been coaching since he was graduated from college and enjoys coaching thoroughly. He looks for a number of qualities in his players, including speed, shooting ability, passing and catching abilities, and a strong defense. The team practices Monday through Saturday for at least two hours each day. From what he has seen already, he believes the team will do very well and expects to have a winning record this season.

The Shaker basketball team's season consists of a twenty game regular season plus tournament play. Tournament games include the sectionals, which all teams compete in, the district, and the state finals, if a team is skilled enough to get there. The optimistic Rothlisberger has high hopes for this year's squad and believes the team may be able to do well in tournament games. Shaker plays its first game at Trinity on Nov. 23.

BOYS' BASKETBALL SCHEDULE

Nov	23	Fri	Trinity	A	6:30
Nov	27	Tues	Cleveland South	H	6:30
Nov	30	Fri	Valley Forge	H	6:30
Dec	4	Tues	Garfield	A	6:30
Dec	8	Sat	Cleveland Heights	H	11:00
Dec	11	Tues	Willoughby South	A	6:30
Dec	14	Fri	Shaw	A	6:30
Dec	21	Fri	Lakewood	H	6:30
Dec	28	Fri	John F. Kennedy	H	6:30
Jan	4	Fri	Normandy	H	6:30
Jan	8	Tues	Parma	A	6:30
Jan	11	Fri	Valley Forge	A	6:30
Jan	18	Fri	Garfield	H	6:30
Jan	25	Fri	Cleveland Heights	A	6:30
Feb	1	Fri	Shaw	H	6:30
Feb	5	Tues	John Marshall	A	6:30
Feb	8	Fri	Lakewood	A	6:30
Feb	12	Tues	University School	H	5:30
Feb	15	Fri	Parma	H	6:30
Feb	21	Thurs	Normandy	A	6:30
Feb	29	Fri	Sectional		



John Zak and Jeff Watkins face off. EZELLE

WRESTLING SCHEDULE

Dec	5	Wed	Benedictine	A	6:30
Dec	8	Sat	Brush Invitational	A	11:00
					7:00
Dec	14	Fri	Warrensville	A	7:00
Dec	15	Sat	Willoughby South Inv	A	
Dec	20	Thurs	Hawken	H	7:00
Jan	4	Fri	Normandy	A	7:30
Jan	11	Fri	Valley Forge	H	7:30
Jan	12	Sat	Orange	A	7:30
Jan	18	Fri	Garfield	A	7:30
Jan	25	Fri	Cleveland Heights	H	7:30
Jan	26	Sat	L.E.L. Jr. Varsity Tourn	A	10:00
Feb	1	Fri	Shaw	A	7:30
Feb	6	Wed	Cleve. Central Catholic	A	7:00
Feb	8	Fri	Lakewood	H	7:30
Feb	13	Wed	Gilmour	A	7:30
Feb	15	Fri	Parma	A	7:30
Feb	16	Sat	North Royalton (J.V. Tournament)	A	12:00
Feb	22	Fri	Brooklyn	A	7:00
Mar	1	Fri	District		

Grapplers prepare to pin opposition as new campaign approaches

by Marty Ezelle and John Zak

It's grappling season again, and the Red Raider Wrestling team is taking form. Mandatory practice began Monday, Nov. 5. The practices consist of a vigorous weight training program followed by drilling and more drilling. The team anticipates a successful season this year, with its four senior dynamos: Jeff Watkins, Paul Bounds, John Zak, and David Holley. The junior contributions to the team consist of Ron Hall, Adam Swirsky, Michael Lee, Mike Mason, Joe Marek, Gary Murphy, David DeMarco, Evan Balaguer, and Paul Stupay. There is also a major contribution expected from a number of sophomore wrestlers. The team is mentored by coaches Hubert McIntyre and Tom Morgan, who will contribute much effort and time to insuring success.

Last year the team was literally weaker than their opponents. However, the addition of nautilus equipment to Shaker's facilities this year has helped them overcome this handicap. Some very dedicated wrestlers started training well before the start of school in order to start strongly. Mr. McIntyre, though often busy preparing interesting health assignments, has already spent a number of extra hours with the team. With the dedication demonstrated by the members of this arduous endeavor, we can expect a good team.

McRae's Message

by Bill McRae

The Cavaliers are fooling the residents of Cleveland. With "glittering generalities," the Cavs have created a smokescreen of eminent success. The organization takes pride in promoting a new scoreboard and a new mascot; however, the day a mascot is instrumental in winning a championship will be the day it snows in the summertime.

The Cavaliers (or Cadavers) are merely perpetuating the concept of Cleveland sports impotence. With the firing of Tom Nissalke, they regressed a year. He had brought them from the depths of the cellar to the warmth of the kitchen. It would not have been too long before they started sitting in the dining room with the Lakers and Celtics.

With some short guys, an elderly gentleman, and two tokens, the Cavs present an image of mediocrity. New coach George Karl expects a turn around by mid-season. The season has hardly started, and we already have to wait for the halfway point to expect improvement.

The Cavaliers took the cake when they acquired Campy Russell. The aged superstar of yesteryear is fighting a knee operation which makes the young fellows hang'em up. It's sad, but Mr. Russell will see only one "Miracle at Richfield."

A major problem of the Cavs is their inefficiency at scoring hoops. One need not be a mathematician to figure out how to make them. However, when a team takes 300 more shots than their opposition and makes 10 less, only the names of Tournoux, Massad, or even Arsham emblazoned on a uniform would bring new hope to the coliseum.

In closing, I've two predictions to make. The first — the L.A. Lakers will reign supreme in the N.B.A. Secondly, the Cavs will drop back to last place. Concerning the first one, count on it. On the second, let's hope I'm wrong.

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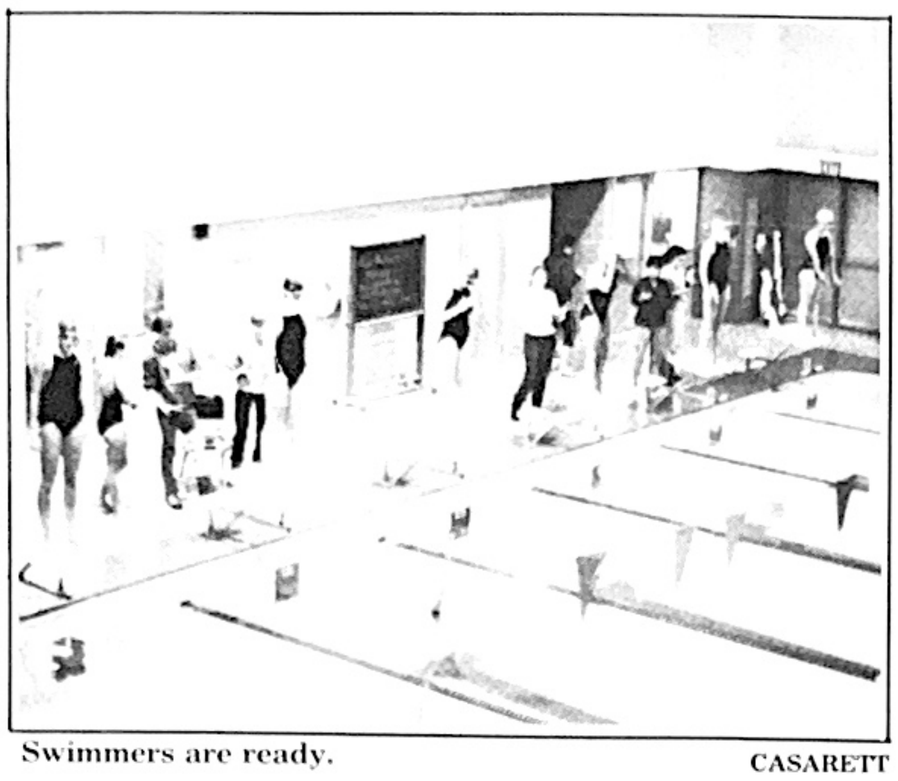

Swimmers are ready. CASARETT

Swimmers get set

by Steven Michel

"The spirit and enthusiasm of the team is extemely high. I am happy with my impressions of both teams, both boys and girls," praises Mr. Ernie Welsch, coach of both the boys' and girls' Shaker Heights swim teams this year. Coach Welsch observes a lot of dedicated and talented athletes and has no question that they will have a winning season. Assistant Coach Stu Gilbert also looks at the upcoming season with optimism, predicting "the team will have a good chance of winning the Lake Erie League."

Practices officially started Oct. 29, but many swimmers have been practicing since September. The practices are strenuous and time-consuming, meeting every day, Monday through Saturday. Both teams meet all evenings during the week, taking different shifts of a three-hour session from 4:00 to 7:00, or swimming together. On Saturdays all swimmers must show up for one of two two-hour allotted practices, in the morning or afternoon. Morning practices during the week from 6:15 to 8:00 are also available for "students who feel they can use it, and eventually all the swimmers who hope to improve will be using them," says Coach Gilbert. Juniors Jenny Kelly and Shari Williams agree that "it's a lot of work, but it's fun too."

During the practices the swimmers do exercises before swimming to avoid cramps while in the water. The athletes use hand and feet flippers, kickboards, and a one-handed freestyle stroke to build up certain areas of their bodies. The girls wear two suits, and the boys eventually will wear t-shirts to create greater resistance so that they will find it easier to swim and go faster when their first meet comes, at home, Nov. 30, 7:00 p.m., against Brush. For physical strength some days the teams also train with weights.

"The team is made up of a lot of good swimmers," states Coach Welsch, but the particularly strong events for the boys he projects to be backstroke, sprint freestyle, and distance freestyle; the girls team he thinks will break every school record except diving. The teams toughest competitors, Coach Welsch believes, will be Lakewood, Solon, and Orange. Coach Welsch's goal is "having each swimmer reach his or her maximum potential."

Lady hoopers practice

by Marc Insul

Optimism is the key word for the 1984-85 Shaker Girls' Basketball team. This year's team has two returning All-Lake Erie League players: seniors Shelly Hart and Diana Taylor. This is the first time that Shaker has had two All-LEL players in girls' basketball. Hart, who is 5'11", was one of the leading scorers in the LEL last season, while Taylor, 6'1", led the league in rebounds. Also returning from last season's team are seniors Diane Fritz and Anita Baker.

Coach Henry Woodard stresses the fact that this year's team "is tall and can score a lot of points." Woodard says that "this year's team should be as good as Lakewood, Shaw, and Valley Forge, the best teams in the LEL last season." Speed is another plus for the team. Hart states, "We're quicker than we were last year, and the season should be more successful because of the quickness. I have confidence in this team."

The girls practice from 3:45-5:00 p.m., working on various drills. Since the season has just started, the team is beginning with the basics, such as ball handling and passing drills. They begin with warm-ups and several laps around the gym floor. Then they practice shooting the ball while mixing it with the drills. The girls are also learning offensive as well as defensive plays.

Even though the team lost three starters from last season to graduation, key players this season will be seniors Melanie Boone, Tiffany Croone, Kim Hughey, and Angie Love, along with junior Kim Eskridge and sophomore Karna Williams. Some of the girls have shown enough potential that Coach Woodard "expects a better team than last year which was a winning season."

The season gets underway Nov. 20, with a game at Bedford Heights. As Mimi Dynys, the assistant coach, states, "We'll have a fantastic season."

D & D Sports Review

by Dan Cowan and David Holley

Recently the head coach of the Cleveland Browns, Sam Rutigliano, was removed from his post. The removal of a coach in the middle of a season raised questions whether a team could adjust enough to turn their hopeless season around. We at D & D were fortunate to receive an interview with Sam over dinner.

D&D: Well, Sam, now that you've been canned, what do you see in your future as a coach?

Sam: Well, I've already received two head coach offers. One from Mercer Elementary and another from Maplenut Junior High in Peawaukee, South Dakota.

D&D: Sounds promising.

Sam: Yes, I'm really looking for a new and challenging position.

D&D: Why do you think the Browns got off to such a poor start?

Sam: It definitely had nothing to do with the coaching ability. It is basically the fault of the weather. The temperature was unusually warm this fall which caused our defensive line to be considerably quicker. This unfortunately caused them to over-pursue all the plays. Also, I told Matt Bahr to kick with his other foot. However, this didn't work.

D&D: What happened with all those dropped passes by star receivers?

Sam: The ball's hit the ground and the referees called them incomplete.

D&D: How about the offensive line?

Sam: Well, it's a group of five strong guys that play on a football team but that's not important now.

D&D: Well, what is important?

Sam: Well, D, it's like this: who needs touchdowns when you're having as good a time as we are?

D&D: What do you feel was the number one detriment to the team?

Sam: Definitely the thought of a food strike. Yea, it caused all the players to eat a lot more to save up for the strike. This unfortunately made our defensive backs a lot slower.

That's only part of a long conversation we had with Sam. As you can see, Sam was very helpful in straightening out the misunderstanding we had with the Browns. Read next week when we dine-out with that "outstanding" sportscaster Reggie Rucker.

Shaker sees success

by Kyle Bettigole and Ken Chavinson

One season deep into Shaker's 1984-85 sports schedule, we find ourselves looking at a dazzling red and white victory display. All six teams have contributed to this success, highlighted by a regional tournament appearance and three LEL titles.

A silver-studded soccer season set the scene for an LEL championship. In setting a school soccer record for most wins (14), Shaker successfully swept aside its competitors. By securely stopping University and Beachwood schools in significant struggles, and successive shutouts of Gilmour and Hawken, Shaker surged to a 7-1-1 league record. Golf's glorious season glowed with glittering victories. Gaining an LEL crown, this gifted group grasped hold of a 24-3 record. Guided by their coach Mr. Gar Aikins, gallant efforts were given by Chris Outlaw, Jeff Netherton, Jack Strauch and Brian Poe.

The spirited field hockey team hiked happily to a 7-2-1 league record, 9-4-1 overall. Heroic Linda Roth humbly hustled for 14 goals. Shaker had a handful of help handed down by Coach Linda Betley. A heartbreaking loss to Laurel halted their hopes in the state tournament.

Confidently, the cross country contingent cruised to an 8-3 campaign. Consistently competitive Chris Daniels and Will Segall qualified for the district competition. Capped with a courageous first place conquest at the Cleveland Heights Relays, the cross country crew captivated the crowd. Considerable depth will create a confident and commendable club for next year.

The triumphant tennis team topped the LEL, tallying a 12-8 record. Teeming with talent, Beth Crystal and Jill Tartaglia took second place in the sectional tournament. Taught and tuned by Mr. Al Slawson, the team was equal to the task time after time.

The vibrant and vivacious volleyball team has had a victorious season, vying for a regional championship and state tournament birth. The vision of a state victory has enlivened this valiant team. Vigorous and valuable players have accumulated an 18-6 record, and all are striving for a very memorable season. They are coached by Miss Lucille Burkett.

Six winning teams and countless triumphs have provided Shaker with a brilliant fall of athletics. By establishing Shaker as a dominant force in each of these sports, many of these athletes deserve considerable recognition. Their sincere efforts and commitment are appreciated, as are the genuine devotions of the respective coaches.

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